Lesson Focus 4: Should I post this?

This focus will enable students to:

- respect the opinions, feelings and rights of others when online
- identify safe sharing of content/images online
- describe and use strategies to protect their content/images online

45 minutes

WA HEALTH AND PHYSICAL EDUCATION SYLLABUS:

Being healthy, safe and active

- Strategies that help individuals to manage the impact of physical, social and emotional changes, such as:
  - Knowing who or where to go for help
- Personal behaviours and strategies to remain safe in uncomfortable or unsafe situations, such as:
  - Being alert and cautious when people you don't know face to face contact you online
- Strategies to ensure safety and wellbeing at home and at school, such as:
  - Following safety guidelines when online

WA TECHNOLOGIES – DIGITAL TECHNOLOGIES SYLLABUS:

Collaborating and managing

- Work independently, or collaboratively when required, to plan, safely create and communicate ideas and information for solutions.

PREPARATION AND MATERIALS

- Projector to show media clips as a class
- Pens
- A3 sheets of paper
- Activity Sheet: Share/Post/Delete?
- Activity Sheet: Share/Post/Delete? Extension

CONTENT

Discussion: Should I post this?

(ACPPS034) (ACPPS035) (ACPPS036) (ACTDIP013)

🕐 **10 minutes**

Social Awareness Online

Decision Making Online

Relationship Skills Online

Introduction to key messages

Explain: We are going to discuss the benefits and challenges of sharing content/images online (Students may share personal experiences or ethical dilemmas that they have thought about or experienced online).

Teacher's Tip: The following activity can be run in a variety of different ways. You can choose the option that works best for you and your class:

Unplugged: Class discussion guided by the question ideas and answers below.

Plugged: To support students development of skills in an online forum, the use of a resource such as Padlet (www.padlet.com) allows you to pose a question and provide time for student responses and discussions.

QUESTION IDEAS	SAMPLE ANSWERS
What types of content have you posted online?	Selfies, food pictures, videos of their family, status updates
Why do young people like to share content or other media online?	Communicating with friends and family, it's fun, create a online identity
What types of content/media should you re-consider before posting?	Nasty comments, an ugly picture of a family member, a video of your friend dancing without asking permission first
When should you get advice before posting content/media online?	Your first time posting, if you're unsure if a picture might be unsafe or disrespectful to post
How can you keep your location private as an extra security measure?	Check your settings in the app, turn off location tracking on your phone, keep identifying info (school crest etc.) out of the picture, turn off the geotagging of photos
With whom should you share content/media?	Friends, family, people you know
How can you control who sees what you share online?	Adjust your privacy settings, let other people know how you feel about your images being shared with others
When should you share something that doesn't belong to you?	Only if you have their permission or with a trusted adult if someone could be hurt or harmed

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Activity: 'Share/post/delete?'
(ACPPS034) (ACPPS035) (ACPPS036)

⏱ 15 minutes

Social Awareness Online

Decision Making Online

Relationship Skills Online

1. Distribute the **Activity Sheet: Share/post/delete**?

2. In pairs or groups of three, students work through the sheet, voting on whether to post/share or delete the image by ticking the corresponding emoji/emoticon. There are no right or wrong answers, but encourage students to justify why they chose a particular response.

Teacher's Tip: Students should consider the following when making their decision:

* What could be the long-term effects of my action?
* Who might be hurt by my actions?
* What rights do I have in this situation?
* What responsibilities do I have in this situation?

Ask students to **explore the following webpage** which provides tips for sharing photos and videos:
https://www. esafety.gov.au/kids/I-want-help-with/personal-information-online

Extension Activity: Share/post/delete?
(ACPPS034) (ACPPS035) (ACPPS036)

⏱ 10 minutes

Social Awareness Online

Decision Making Online

Relationship Skills Online

Next ask students to use the blank image gallery **Activity Sheet: Share/post/delete? Extension** to create their own sharing scenarios.

Activity: Who am I?
(ACPPS035) (ACPPS036) (ACTDIP013)

🕐 **10 minutes**

Social Awareness Online

Decision Making Online

Relationship Skills Online

Explain: When you are posting or sharing images of yourself online, you need to think about the message these pictures and posts are sending about you as a person.

• What do you want other people to know about you?
• How do you want other people to see you as a person?
• Remembering that these posts and pictures may be there for everyone to see – what image of yourself do you want people to have of you?

Teacher's Tip: The following activity can be run in a variety of different ways. You can choose the option that works best for you and your class:

Unplugged: Give students an **A3 sheet of paper** and **explain**: I am going to ask you to create an illustration using, drawings, cartoons, symbols, words, descriptions that represent you and your life and what you feel ok about people knowing about you.

Plugged: Students could use a brainstorming application like Popplet (www.popplet.com) to demonstrate their thoughts. The app also allows for the inclusion of images, symbols and text.

Before they begin, ask students in pairs to discuss what they would feel comfortable about posting or sharing and what they wouldn't and why.

Now ask students to illustrate on their posters what they have decided they would feel comfortable with everyone knowing about them.

Once finished, ask students to share their illustrations with the class.

Reiterate with students that here in the classroom only their classmates and teacher are seeing the information – online it may be seen by many other people if they are not careful with what they post and where they share it.

Connection with home

Teachers may like to share the following information with parents:

Today your child learnt about **making decisions about posting information online** as part of the curriculum for the Cyber Friendly Primary Schools project run by the Telethon Kids Institute.

This lesson focus enabled students to:
• respect the opinions, feelings and rights of others when online
• identify safe sharing of content/images online
• describe and use strategies to protect their content/images online

Parents are encouraged to access the Cyber Friendly Primary Schools website which provides tips and strategies for families to help children develop positive online social and emotional learning skills:
cyberfriendlyprimary.telethonkids.org.au

Additional resources

Website	Explanation
https://www.esafety.gov.au/kids/l-want-help-with/personal-information-online	Tips for sharing photos and videos

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Lesson 4 – Teacher Reflection

Syllabus content	Australian curriculum	Digital SEL skills lesson content	Assessment examples
Being healthy, safe and active			
Strategies that help individuals to manage the impact of physical, social and emotional changes, such as: • Knowing who or where to go for help	Explore strategies to manage physical, social and emotional change (ACPPS034)	Social Awareness Online: • Respecting others online, understanding positive and negative relationships online Relationship Skills Online: • Communicating and interacting respectfully with others online	• Discussion: Should I post this? • Activity: Share/post/delete? • Extension Activity: Share/post/delete?
Personal behaviours and strategies to remain safe in uncomfortable or unsafe situations, such as: • Being alert and cautious when people you don't know face to face contact you online	Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe (ACPPS035)	Social Awareness Online: • Respecting others online, understanding positive and negative relationships online Decision Making Online: • Making responsible choices and seeking help online	• Discussion: Should I post this? • Activity: Share/post/delete? • Extension Activity: Share/post/delete? • Activity: Who am I?
Strategies to ensure safety and wellbeing at home and at school, such as: • Following safety guidelines when online	Identify and practise strategies to promote health, safety and wellbeing (ACPPS036)	Decision Making Online: • Making responsible choices and seeking help online	• Discussion: Should I post this? • Activity: Share/post/delete? • Extension Activity: Share/post/delete? • Activity: Who am I?
Collaborating and managing			
Work independently, or collaboratively when required, to plan, safely create and communicate ideas and information for solutions.	Plan, create and communicate ideas and information independently and with others, applying agreed ethical and social protocols (ACTDIP013)	Social Awareness Online: • Respecting others online, understanding positive and negative relationships online Decision Making Online: • Making responsible choices and seeking help online Relationship Skills Online: • Communicating and interacting respectfully with others online	• Discussion: Should I post this? • Activity: Who am I?

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