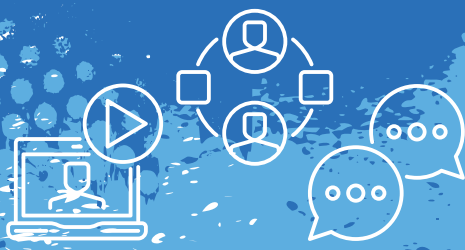




Year 4: Curriculum Overview

Lesson Focus	This focus will enable students to:	Focus activities
1. Emotions and empathy in the online environment	<ul style="list-style-type: none"> recognise and label their own emotions when they are in online environments regulate or manage their reactions to emotions manage their time spent online 	<ul style="list-style-type: none"> Activity: Emotions Discussion: Big Emotions Activity: Tips to manage emotions online Extension Activity: Tips to manage emotions online
2. Cybersmart Forever	<ul style="list-style-type: none"> respect the opinions, feelings and rights of others when online identify safe sharing of content/images online describe and use strategies to protect their content/images online understand risks of friending strangers online recognise when to seek help with online dilemmas 	<ul style="list-style-type: none"> Discussion: Peer pressure Discussion: Cybersmart Forever Activity: Cybersmart Forever Review Extension Activity: You're in the hot seat
3. Cybersmart Hero	<ul style="list-style-type: none"> identify what cyberbullying is describe and use strategies in situations where they feel cyberbullied recognise when to seek help in cyberbullying situations be a positive bystander in a cyberbullying situation 	<ul style="list-style-type: none"> Discussion: Cybersmart Hero Activity: What do you think? Extension Activity: Cyberbullying
4. Should I post this?	<ul style="list-style-type: none"> respect the opinions, feelings and rights of others when online identify safe sharing of content/images online describe and use strategies to protect their content/images online 	<ul style="list-style-type: none"> Discussion: Should I post this? Activity: Share/post/delete? Extension Activity: Share/post/delete? Activity: Who am I?
5. Cybersmart Detectives	<ul style="list-style-type: none"> identify what personal information is safe to put online describe and use strategies in situations where they feel uncomfortable or unsafe online recognise that people they meet online may pretend to be someone else seek assistance if things go wrong online 	<ul style="list-style-type: none"> Discussion: Cybersmart Detectives Activity: Social Networking Profile Activity: My Support Networks



CURRICULUM OVERVIEW



Year 5 & 6: Curriculum Overview

Lesson Focus	This focus will enable students to:	Focus activities
1. Digital technology use: benefit and risks	<ul style="list-style-type: none"> • identify and describe the use of digital technology and behavior online • think critically about how individuals can protect themselves online • recognise the pros and cons of downloads 	<ul style="list-style-type: none"> • Activity: Mind Map • Discussion: Mindmaps • Extension Activity: Downloading
2. Video and personal info	<ul style="list-style-type: none"> • recognise the importance of safe and responsible use of digital technology • recognise that personal information can be used to identify or locate people • understand how or where to seek help for themselves or others if they experience problems when online • understand the importance and what constitutes a strong password • evaluate the privacy settings of individual online user profiles 	<ul style="list-style-type: none"> • Activity: Are you cybersmart? • Discussion: Game On • Discussion: Personal details • Discussion: Sharing passwords • Activity: When I post something online how permanent is it? • Extension Activity: When I post something online how permanent is it?
3. Screen time versus Green time	<ul style="list-style-type: none"> • recognise that excessive time engaged with technology can have negative effects • recognise that time spent outdoors can have positive effects on health and wellbeing • understand the importance of leading a balanced lifestyle 	<ul style="list-style-type: none"> • Discussion: Character Interview – Gaming • Discussion: Screen Time versus Green Time • Extension Activities
4. Cybercitizenship/ Cyberbullying/ Bystanders	<ul style="list-style-type: none"> • recognise the importance of appropriate and responsible use of digital technology • identify the qualities of a good digital citizen • recognise the importance of respectful and responsible online behaviour • understand how online communication is similar to, but differs from, in-person communication 	<ul style="list-style-type: none"> • Discussion: Character Interview – Cyberbullying • Activity: Cybercitizenship • Discussion: Empathy • Activity: Tuning into emotions • Activity: Bystanders or Upstanders in Online Environments